

# EAL/D & New Arrival Program Parent Information Session

Manly Village Public School

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# Purpose Of This Morning

- Identifying EAL/D students and their language needs
- Our programs and how we work with classroom teachers
- How you can support your child at home
- Answer any questions you may have

# Identifying EAL/D students and their language needs

**Students are phased according to their English language and Literacy proficiency.**

## **Beginning English**

Students with some print literacy in their first language. This may include Kindergarten students who are born in Australia.

## **Beginning English, limited literacy background**

Students whose speaking, reading/viewing and writing behaviours do not reflect experience of literacy in a language.

# Identifying EAL/D students and their language needs

continued

## Emerging English

Students who have a growing degree of print literacy and oral language competency in English.

## Developing English

Students who are further developing their knowledge of print literacy and oral language competency in English.

## Consolidating English

Students who have a sound knowledge of spoken and written English, including a growing competency with academic language.

# Developing and implementing programs

We plan and teach differentiated programs to meet the English language needs of EAL/D students using a variety of teaching practices and strategies.

Classroom teachers differentiate in their classrooms to support the individual student's language needs in all areas of the curriculum.

# Supporting your child at home

## How can you support your child at home?

- Continue to develop their First Language Proficiency in all areas of literacy - speaking, writing and reading.
- Support learning of all areas of literacy in English and their first language so that they are able to operate bilingually both at home and at school.
- Share ideas in both languages as well as sharing stories, books and writing.
- Encourage them to to develop friendships with English speakers as well as family in order to provide opportunities to develop language socially and meaningfully.

# Thank You

We look forward to working with you and your children this year.

Are there any questions?

Thank you for attending this morning.

