

## MANLY VILLAGE PUBLIC SCHOOL

# LEARNING FROM HOME

## **GUIDE FOR FAMILIES**

**Updated July 2021** 



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# PART 1 Learning from Home

In this section:

- Immediate Parent Actions
- Introduction and Rationale
- Access to Technology

4 5 6

### LEARNING FROM HOME Immediate Parent Actions

- 1. Read through the **'Learning from Home Guide'** document carefully. You can skip all the 'How to' steps in your initial reading and come back to these as required.
- 2. On Monday morning, ensure you have received the **'Student Usernames and Passwords'** document that will be emailed from the office staff. Keep this in a safe location. It will be required frequently. Consider printing multiple copies for future use.
- 3. Help your child get on to their **Learning Platform**, either Seesaw (K-2) or Google Classroom (3-6) ready for online learning from 9:15am on Monday 19 July.
- 4. 'Follow' the Manly Village Public School Facebook page for regular updates and tips.

#### You can refer to the guide below which outlines the classes that belong to each year and stage group.

Stage	Year Group	Class
	Kindergarten	KR
		KD
Early Stage 1		КМ
		KG
	Year 1	1C
		10
		1T
		1B
Stage 1		1R
	Year 2	21
		2SM
		2EO
		2J
	Year 3	3N
		3B
		3J
Stage 2		4/3G
	Year 4	4M
		4T
		4DN
	Year 5	5N
		5P
		5S
Stage 3		6/5M
	Year 6	6L
		6A
		6Н

#### **LEARNING FROM HOME**

## **Introduction and Rationale**

The purpose of this document is to outline how students from Manly Village Public School will learn remotely, supported by their parents and school teachers.

During the home learning period, teachers will provide the best possible education and emotional support to all students through a mix of online and offline platforms. We would like to acknowledge how challenging this will be for parents, students and teachers and affirm our belief that we will work together to achieve success.

Students will use two different online platforms for learning.

- Kindergarten, Year 1 and Year 2 will utilise the Seesaw online portfolio.
- Year 3, Year 4, Year 5 and Year 6 will utilise Google Classroom.

Through both these online platforms, teachers will be able to set tasks, monitor work and provide feedback for students, often but not always in real time.

Additionally, our support teachers will be able to provide library, geography, history, music and drama lessons.

Teachers will work together in grade and stage teams to produce content and support student learning. It may be that your child's teacher provides online support on one day of the week, while another teacher on that grade produces content for future learning.

## **Access to Technology**

We understand that not every child has access to a device. We will provide access to devices for students who do not have a device or very limited access to a device. A limited number of devices will be available from the school on **Friday 16 July.** An email has been sent home regarding this process.

In planning our delivery platforms, we considered the use of devices across the family unit. We understand that at different times of the day, all family members may be utilising a limited number of devices. To cater for this, our K-2 platform Seesaw is best suited to use with an iPad or tablet and our 3-6 platform is best suited to use on a laptop or desktop. This may help you in planning your daily use of devices across the family.

Teachers are planning some tasks that will need to be completed online and some that can be completed offline. This should ease the pressure on sharing devices within the family unit.

## PART 2 Accessing Communication Tools

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## Communication

Clear communication lines are important to maintain successful learning. Teachers will communicate with parents and students through a few key mediums. We ask that all communication is respectful and limited to what is absolutely necessary to ensure all teachers can continue to focus on maintaining the continuity and quality of teaching and learning programs. Families may refer to the school's website and Facebook page that will provide ongoing updates. Information on learning from home can be found on the school website under the *Learning at our school* tab, through the *Learning from home* drop down menu or at:

https://manlyvill-p.schools.nsw.gov.au/learning-at-our-school/learning-from-home.html

#### Facebook

Parents should follow the Manly Village Public School Facebook page. We are providing regular updates through this medium. We will also provide links to some excellent Department of Education resources to support learning from home.

#### Email

Please keep an eye out for any notifications from school in your inbox.

## Parent, Teacher and Student Communication

#### **Parent – Teacher Communication**

There will be two main forms of communication between parents and teachers. Email will be a key component of twoway communications. The office will be emailing you your child's login details for a range of platforms and subscriptions. Teachers will use email to communicate with parents. Please respect the capacity of teachers to respond to emails. Emails will be responded to as promptly as teachers can reasonably manage and within school hours.

If you have an issue that cannot be addressed by the class teacher, you can email your Stage's Assistant Principal in the first instance or one of the Deputy Principals or the Principal. The School Executive will be available to support positive interactions between parents and teachers during this time.

Stage/Grade	Supervisor	Email
<b>Early Stage 1</b> Kindergarten	Sally Robinson	sally.robinson2@det.nsw.edu.au
<b>Stage 1</b> Year 1 and Year 2	Tara Israel	tara.doggett@det.nsw.edu.au
<b>Stage 2</b> Year 3 and Year 4	Mark Gigli	mark.gigli@det.nsw.edu.au
<b>Stage 3</b> Year 5 and Year 6	Caitlin Molloy	caitlin.molloy@det.nsw.edu.au
Deputy Principal	Luke Richmond	luke.richmond@det.nsw.edu.au
Deputy Principal	Alex Miles	alex.miles3@det.nsw.edu.au
Principal	Philippa Becker	philippa.becker@det.nsw.edu.au

Teachers and parents may also negotiate to set up a **Zoom** parent/teacher meeting **to discuss more complicated or ongoing learning issues.** To set up a meeting, please email your class teacher.

#### **Student - Teacher Communication and Interaction**

Students have access to email through the NSW Department of Education portal. Parents should provide support to students to know when it is appropriate for students to send an email to their teacher.

The majority of Student – Teacher communication will be done through the two platforms, Seesaw and Google Classroom. Through these platforms, teachers will set work, provide assistance where possible, set tasks and provide feedback.

A weekly task grid for Years K-2, with breakdowns for work expected to be completed throughout the week will be published on Seesaw by 9:15am on Monday each week. Work to be submitted for feedback will be indicated as part of the grid.

Daily work requirements will be provided for Years 3-6 through Google Classroom. Students will be provided with a deck of slides with all tasks in a single document through their Google Classroom each day, with the exception of Fridays when they will also need to visit their Library and Music/Drama Classrooms.

We understand that this is a very difficult time for many families. There is no expectation that all work will be completed during this time, however we highly recommend getting students into a learning from home routine.

#### **ACCESSING COMMUNICATION TOOLS**

## **Access to Student Portal**

Students will access online functions such as email and G-Suite (including Google Classroom) through the NSW Department of Education (DoE) Student Portal. Students sign into the portal using their DoE username and password which will be sent to parents as part of the **'Students Username and Passwords'** document.

1. Type <u>www.portal.det.nsw.edu.au</u> into your web browser.

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< C D portal.det.nsw.edu.au	Ø G III 🗉 ≡
🖈 Bookmarks 🔜 Contraction and Contraction an	Dther Bookmarks
	Images 🏢 论
Google	
Search Google or type URL	<b>b</b>

2. Enter student's username and password.

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C D portal.det.nsw.edu.au	Y 😗 🖓 🖽 🗔 🛢
Apps 🌟 Bookmarks 🔛 General Teaching : 🔛 Literacy 🔛 Watts 🔛 Science/Technology 🔛 DOC stuff 🔛 An 🔛 History 🔛 POINT	Coher Bookmarks
NSW DEPARTMENT OF EDUCATION	
Dier 10	
john.smith12	
Dample previount	
Patraord	
Forgot your password?	
Have trouble logging in?	
Help for Doll staff	

3. From here, students can check emails or compose (send) an email.

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NSW Department of Education			
Student Portal			
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🔒 Email	Google Question your and	rch words here: Search List name Name	your custom bookmarks list here
Oliver Library	Elendar	Hide	
👔 Help	We need you to verify who you we can look at your calendars. I	are to Google so that Please select the	
Notifications	Authorise button below.	Learning	g Hide
d Change password		Premier's eSatety Ki	Reading Challenge
Course Courses		G Suite (C	loogle Apps for Education

4. Students can also access a range of apps and websites by clicking **Show more** on the Learning tab.

ISW Department of Education		
tudent Portal		
👔 Home	Calendar Hide	Create new list
Email	We need you to verify who you are to Google so that we can look at your calendars. Please select the Authorise button below.	
Oliver Library	Authorise	Hide Hide
Help		Premier's Reading Challenge eSafety Kids
Notifications		G Suite (Google Apps for Education)
/ Change password		Show more -
Secret Questions		ABC's The Playground
Change Colours	ļ	BBC - Carnes
Sign Out		85-

These include G Suite, Adobe Connect (via download) and Discovery Kids.



#### **ACCESSING COMMUNICATION TOOLS**

### **Access to Student Email**

1. Log in to the Student Portal by typing <u>www.portal.det.nsw.edu.au</u> into your web browser.

O O O DE EDispationet ef Education ×      C O O De EDispationet ef Education ×      C O O De Education ×      C O DE Coo DE Coo De Education ×      C O DE Coo DE Co	⊥ " YOO III ⊂ E
Login with your DoE account User ID john.smith12 Exemple june crossed Passond Log In Log In	
Have trouble logging in? Help for DoE staff	

#### 2. Click on Email.



3. From here, students can check emails or **Compose** an email.

≡	M Gmail		٩	Search mail			•	0		<b>M</b> NSW	Education	E
+	Compose		Searc	· C :				1-9 of 9	<	>	۵	1
-				🔆 Miss Kelly (Classro	New announcement: "Good morning everyone.							١.
	Inbox	9		🚖 Miss Kelly (Classro	New announcement: "Hi Everyone, If you were							
*	Starred			🔆 Miss Kelly (Classro	New announcement: "Good morning everyone.							
>	Sent			🔆 Miss Kelly (Classro	New announcement: "I will explain this task in							
	Drafts			🔆 Miss Kelly (Classro	New announcement: "Good afternoon 6K! We I	,						
Ý	More			🚖 Miss Kelly (Classro	New announcement: "Attached is the Google S							
				🔆 Miss Kelly (Classro	New announcement: "Select one historical fig							
				🔆 Miss Kelly (Classro	New announcement: "Good afternoon everyon							
				🔆 Miss Kelly (Classro	Returned: "T'was the Night Before Year Six" - H							

#### **ACCESSING COMMUNICATION TOOLS**

## Access to Zoom

Your classroom teacher may organise whole-class or small group Zoom meetings for academic or wellbeing purposes. If your child is using Zoom with their class, we ask that they blur or set their background to an appropriate static picture at the beginning of the lesson.

Students may use this departmental infographic to access Zoom.

NSW Department of Education



## How students can access Zoom meetings in NSW public schools

desktop browser	
Chrome Edge Firefox Safari	
1. Use a <b>modern browser</b> in Windows, MacOS or Linux.	
2. Browse to the NSW DoE Zoom console at: https://nsweducation.zoom.us	
NSW Education	
Video Conferencing	
Joan Connection a meeting in progress	
Sign in Configure your account	
Mode with Zoom.	
3. Select Sign in at the bottom.	
4. Login with your department credentials.	
Login with your DoE account	
Jane.citizen1	
Formple jane citizent Password	
Log in	
Forget your password?	
5. For first time users, <b>download and install</b> the Zoom desktop client when prompted.	
6. Once signed in <b>Zoom</b> will be ready for use!	

#### Accessing **Zoom** using mobile apps

I. Download the **Zoom** app for your specific mobile device.



- Download Download
- 2. Once installed, open Zoom, tap Sign In then tap SSO.
- 3. Type nsweducation and tap Continue.



4. The DoE log on screen will appear. Sign in with your normal department credentials.

ane.citizenl	
	9
Example: jone.citizon1	
Password	q

5. Once signed in, Zoom will be ready for use!

#### Informatio

- How to join a Zoom meeting
- Participating in a meeting



## PART 3 Accessing Learning from Home Platforms

### In this section:

•	K-2 Platform - How to Access Seesaw	15-18

• <u>3-6 Platform - How to Access Google Classroom</u> 19-23

#### **ACCESSING LEARNING FROM HOME PLATFORMS**

## K-2 Platform – How to Access Seesaw

Students in Kindergarten, Year 1 and Year 2 will use the Seesaw application to receive their work schedules, communicate with their teacher, post their work and receive feedback. The 12-digit password to access your child's Seesaw will be emailed to you as part of the **'Student Usernames and Passwords'** document.

#### **Get the Seesaw App**

Your child will use the Seesaw Class app for home learning.

If your home device is a tablet or phone, download or update the Seesaw Class app in your device's app store. The most recent version of Seesaw is required for home learning. *App update is required*!

Seesaw works well on any computer or device.



For the best experience, bookmark <u>app.seesaw.me</u> on your computer. Then download the right version of the Seesaw app for your device and your students' devices.



Look for Seesaw: The Learning Journal in the app stores.

If your home device is a laptop or computer, visit <u>app.seesaw.me</u>.

To find your suitable platform, visit https://web.seesaw.me/platforms

#### Sign in for Students

Your child can sign in with Home Learning codes with the instructions below:

- 1. Go to the Seesaw Class app or app.seesaw.me and select 'I am a student'.
- 2. Type in the 12-digit text code





You can watch the video which explains **how to log in with Home Learning Codes** by visiting <u>https://www.youtube.com/watch?feature=youtu.be&v=RRQrR21ZEuM</u>

#### **Opening the Weekly Grid**

#### Students will receive work via a School Announcement in their inbox each Monday before 9:15am.

Before 9:15am, students will receive their weekly timetable. This timetable outlines the work students will be completing each day of the week.

This announcement is found in your child's Seesaw inbox. This is at the right-hand side of their Seesaw screen:

Below is an example of what students will find in their inbox each Monday.

Hi Year 1 and 2,

I hope everybody had a safe and happy weekend. Here is your timetable that shows what learning you will be learning all week. There are a lot of fun tasks planned for you each day to complete and tick off during your time at home.

*Click the 'View Original' button to open the document. This will allow the links to work and help your adults to print it off for you if you would like.* 

You will be submitting one Seesaw task each day for your classroom teacher to provide feedback on. Your work needs to be submitted before 2pm. We look forward to seeing your excellent work.

#### Enjoy your week! From Miss Johnson

liss J Student Test Account	Inbox   Messages	+ Add	1
March 15, 2021 aire Johnson		E	kample Class
Hi Year 1 and 2.			
I hope everybody had a safe and happy	weekend.	لــلــا Journal	Activities Inbox
Here is your timetable that shows what your time at home.	learning you will be learning all week. There are a lot of fun tasks planned for you each day to complete and tick off during	Messages	Notifications
Click the 'View Original' button to open	the document. This will allow the links to work and help your adults to print it off for you if you would like.	Cabaat Assess	
You will be submitting one Seesaw task forward to seeing your excellent work.	each day for your classroom teacher to provide feedback on. Your work needs to be submitted before 2pm. We look		
Enjoy your week! From Miss Johnson			
	Marky Village Rubic School              • Restruct Marketine               • Restruct Marketine               • Restruct Marketine               1/4		
	Name         Name <th< td=""><td></td><td></td></th<>		
	Image: Control intermediate		
	<ol> <li>with part of a solution shallow, provided with the solution of th</li></ol>		
	(View Original)		
20 minutes ago			

#### **Submitting Student Work**

Students will be submitting one task each day to be uploaded for feedback from their teacher. Ideally, work is to be submitted by 2pm to ensure enough time for teachers to comment on each student's work. Teachers will endeavour to provide feedback on certain task each day, taking into account student supervision responsibilities at school.



To capture and submit student work each day, students will:

- Ð
- 1. Tap the Green Add Button.
- 2. Choose a way to respond to the activity. The teacher may specify which mode to use.





- 3. Click the Green Tick Button when the post is ready to be added to their journal.
- 4. Students may need to select the appropriate Subject Folder before adding their response their journal. The subject will be specified in the weekly planner.

older	\$	
	Creative Arts 🙌 🎼 🕁 🥎 O items	>
	English 📽 🍃 🗣 O items	>
	Geography 🎯 🕅 O items	>
	History 🔳 🖙 🔍 O items	>
	Maths 🛃 🛨 🗕 O items	>
	PDHPE 🚴 🐵 🥕 🦕 0 items	>
	Science & Technology 🛓 🔭 🂐 📕	>

Please remember that Seesaw is not a chat room. The journal should not be used for personal posts or comments. It is an educational workspace where learning can be stored and shared.

### 3-6 Platform – How to Access Google Classroom

Students in Years 3, 4, 5 and 6 will use Google Classroom to receive their work schedules, communicate with their teacher, submit their work and receive feedback. All 3-6 students will access their Google Classroom through their portal.

1. Log in to the student portal by typing <u>www.portal.det.nsw.edu.au</u> into your web browser.

- C D portal.det.nsw.edu.au	🗀 Litera 🦳 Maths 🦳 Science/Technology 🔛 DEC stuff 🦳 Art 📄 History 🦳 PDHPE	🕆 👰 😨 🗰 🛃
NSW DEPARTMEN	TOPEDUCATION	
	Login with your DoE account User ID john.smith12 Example.jane.cltizen1	
	Log in Forgot your password?	
	Have trouble longing in?	
	Help for DoE staff	

2. Select **G Suite** from the **Learning** drop down menu.

Student Portal			
💼 Email	Search	Hide	& My bookmarks
Oliver Library	Google Q Enter your search words here.	Search	List name
📲 Help	25 Calendar	Hide	Name your custom bookmarks list here
A Notifications	We need you to verify who you are to Google so we can look at your calendars. Please select the Authorise button below.	that	Create new list
🥜 Change password	Authorise		Learning
⑦ Secret Questions		]	Premier's Booding Challenge
i≡ Change Colours		(	G Suite (Google Apps for Education)
🕛 Sign Out			Show more -
Feedback			Com

#### 3. Select Classroom.

Create & Collaborat	Collaborate Organise		Investigate		
Store, create and a files	share digital	<b>Calendar</b> Organise your time	8	News Stay informed and research local, national and global events	
Classroom Connect with your	r class online	<b>Contacts</b> Develop distribution lists to connect with people		Books Research, read on-line and write book reviews	
Docs Create & share do	icuments	Forms Create online forms to collect and organise information		Earth Find and Investigate your world	

#### 4. Select class.

	≡ Google Classroom
$\left( \right)$	5W 2020 1H 2019
	Natalie write

5. If your child is not yet a member of one of their classes, click on the **+ sign** at the top right-hand corner of the page. Classroom teachers will post the codes required to join Library and Music/Drama classes on Monday 19 July.



When you see the screen below, enter the class code.

5W 2020 Natalie White	4H 2019 Sallyanne HILLIER		
	Join class Ask your teacher for the class code, ther	n	
	enter it here. Class code		
	Cancel Jo	oin .	
<b>A</b>			

6. Once your child has joined the classroom it will open up to the newsfeed. On the feed, students will find announcements from their teacher, questions from their classmates and assignments set by their teacher.

≡ 6K 2020	Stream Classwork People	
	Mar 18 is there any new homework?	
	1 class comment Miss Kelly Mar 18 Miss Kelly Mar 18 h. There is no homework this week, as it is Wellbeing Week. I have however posted a couple of things you can complete above.	)
	Add Class, e. and	
	Miss Kelly Mar 12       Image: Miss Kelly Attached is the Google Sheets document to complete your precept	
	6K'S Precepts Google Slides	
0	Add class comment	

7. Students are to read the instructions and view any links or attachments. They may then select **Add or Create** and select the appropriate Google program to complete the task. Instructions for submitting each task will be provided.

Ê	Narrative Writing - Into the Mist	Your work Assigned
	Natalie White Mar 16	Google Docs
	Plan the introduction for a story based on the image attached. Use your 'Five Senses' table that is in your English books, to generate lideas for the scene you will set in the introduction. Based on the image, choose your main character/s. Things to consider: Who are they? Where did they come from? Why are they here? What role will they play in the story? The aim of your introduction is to set the scene and introduce your main character/s to the reader.  Into the Mist.docx Word	+ Add or create
	Class comments Add class comment.	Private comments C Add private comment.

	+ Add or create	
	Google Drive	
Θ	Link	
0	File	
Crea	te new	
Đ	Docs	
	Slides	
	Sheets	
	Drawings	

8. Alternatively, the teacher may have assigned a **Google Doc/Slide/Sheet** to complete work on. If this is the case, **open the attached document.** 

=	6K 2020		Stream	Classwork	People	
		Î View your work			Google Calendar	Class Drive folder
		T'was the Night Before	Year Six 🗏 2			No due date
		Posted Feb 7				Assigned
	6	Pleas publish your poem on the atta	ched template			
		Google Docs	- I was the	N		
		2 class communication				
		View assignment				

9. When students are ready to submit their completed task, select the **Turn in** option. Questions can be asked privately using the **Private comments** option or collaborate with classmates by sharing helpful hints using the **Class comments** section.



If your child cannot find a task that has been assigned, check the **Classwork** tab to find all of their assignments.

Stream Classwork People Grades	Ę
History	:
Making predictions about historical sour □ 3	Posted Mar 26, 2018
Maths	:
Olympic medal tally 🗏 8 Due	a Feb 27, 2018, 3:15 PM
Homework	:
Homework Weeks 3-4 🗏 2	Due Feb 22, 2018
Creative writing - homework 💷 11	Due Mar 8, 2018

Please remember that Google Classroom is not a chat room. The feed should not be used for personal conversations or comments. It is an educational workspace where we can collaborate and learn online.

## PART 4 Accessing Online Learning Sites

## In this section:

<ul> <li>K-2 Learning Sites         <ul> <li><u>Wushka</u></li> <li><u>Mathseeds (K-1)</u></li> <li><u>Microsoft Stream (1-2)</u></li> <li><u>Inquisitive</u></li> </ul> </li> </ul>	25-28 29-30 31 32
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## Wushka

Wushka provides access to levelled guided readers for Kindergarten to Year 2 students and some students in higher grades who receive additional support. Teachers will set reading tasks in the daily work schedule and assign students to reading material based on their guided reading level.

Wushka is a cloud-based levelled reading program. It encourages students to engage with fiction and non-fiction texts on interactive devices. All readers are levelled from Level 1 through to Level 31+. The program is individually tailored by your child's classroom teacher and allows readers to be set for homework.

1. Type <u>www.wushka.com.au</u> into your web browser.

$\blacksquare \blacksquare G Google $	·		
			× 11
ADOUL STOLE			
		Google	
	8		
		Google Search I'm Feeling Lucky	
		Work, teach, and learn from anywhere	

#### 2. Click Log In.



3. Enter your **Username** and **Password** which will be provided in the 'Student Usernames and Password' document and click Login.

$\blacksquare \blacksquare Iogin - Wushka Australi X + \checkmark$				m 🕁	-	- 1	0 IA	× 
	Sample Readers	Reading Boxes	At School 👻	At Home	·-	Lo	gin	^
Login								1
Username Password								l
	Login Lost your password?							ł

4. This is what the homepage will look like. In this example, your teacher has placed your child in the *Orange group* for School Readers. You can click on *Open this Box* to see the books that have been assigned. It also shows which books your child has read, and how many times they have read them. Click on the book you want to read.



5. When you click on the book, you will be directed to this page. You can read a description of the book, read the book and, after reading complete a task about the book.



6. Once you have selected your reader, you can flip through the pages by clicking on the **arrows (< >)** on either side of the page. Press the **x** to exit when you have finished the book.



7. At the end of the book, your child will be asked to complete an Online Quiz about the book. Click **Get Started** to begin the quiz.



8. If you click on **My Page**, you will see your Favourite Books, your Reading Record, your Reading Statistics, and the results of your Online Quizzes.

$\leftarrow$ $\rightarrow$ $\circlearrowright$ $\textcircled{o}$ wushka.com.au/my-page/	□ <b>☆</b>	z∕≡	L É	›
Reading Record				
	20			
Sec. 2	20			
<sup>6</sup> See ad	15			
per of	10			
	5			
0 - Man				
Sat Sui mui	Last 7 Days Last 4 Weeks			
Reading Statistics				
New vs Reread	Read vs Unread 🏌 Reading Level Progress			
	Overall Books Read: 36 of 50			
	Reading Boy vs My Page Chline Quizzes Favourites			

#### **ACCESSING K-2 ONLINE LEARNING SITES**

## Mathseeds (K-1)

ABC Mathseeds is a numeracy website that combines highly structured lessons with fun motivational elements that keep children engaged and keen to learn.

Mathseeds can be accessed by Kindergarten and Year 1 students. A teacher may assign a period of time each day to work on Mathseeds.

#### **Download Mathseeds**

**Mathseeds is accessible through the Reading Eggs website and app**. If your home device is a tablet or phone, download or update the Reading Eggs app in your device's app store.





Look for ABC Reading Eggs Learn to Read in the app stores. If your home device is a laptop or computer, visit <u>https://mathseeds.com.au/</u>

#### Log into Mathseeds

Your child will be given a Login name and Password to use when logging into Mathseeds at home.

Reading e 9 9 5	Reading CGGSOR558 Where children love to learn	
	Login and Password Login claire2021 Password Remember me Let me in	

#### **Completing Lessons**

If this is the first time your child is accessing Mathseeds, they should click on Buddy, the acorn character in the centre of the screen to complete the Placement Test.



Students are able to work at their own pace to complete Mathseeds lessons and journey their way through the maps.

Students will need to pass a quiz at the end of each map to move forward.



Each Driving Test has 10 questions that check for students' knowledge of core concepts.





## **Microsoft Stream (1-2)**



Microsoft Stream is a video platform within Microsoft Office 365 used to securely share videos to our school community. Manly Village teachers are using Stream during this home learning period to share instructional videos. Students are registered with their DoE Education email to access the videos.

Numeracy

- 1. Stream <u>this</u> video to revise how to play PIG.
- 2. Play PIG with your sibling or adult.
- 3. Record your total as you play.

You will see the Stream Logo in the Weekly Grid when a video has been linked to Stream.

- 1. Use Google Chrome to open the Stream link in a new window.
- 2. A Microsoft Office 365 prompt will appear. Students are to enter their student email <u>DETstudent.username@det.nsw.edu.au</u>
- 3. Students will be directed to the DoE Student Portal. Students are to **Log In** with their DoE Username and Password.
- 4. Click the Play Button to view the video.



#### **ACCESSING K-2 ONLINE LEARNING SITES**

## Inquisitive

Inquisitive offers original and in-built lessons, so students learn with purpose and depth. K-2 students will access the Inquisitive **Class To Do** online platform to access lesson material for Geography on Fridays.

The Inquisitive Website can be accessed with this link <a href="https://www.inquisitive.com/">https://www.inquisitive.com/</a>

Students will use be provided with a **Class To Do Link** and **Access Code** for each lesson. The Link and Access Code will be shared in the Geography Seesaw Activity.



## **School Magazine Online**

School Magazine Online provides access to reading material for students in Years 3-6.



Teachers will assign reading tasks through Google Classroom.

1. Enter your code in the drop-down box, then click Go to Classroom.



2. Once logged in, students will be sent to the below page. Click on your Stage.



Your teacher may set you a reading task from one of these texts through Google Classroom.

The School Magazine	Magazines	Explore	Contribute	Subscribe	Events	Log in Students
Classroom / Stage 2						
Stage 2						
FICTION						
Urgle the Ogre Stir	nky Sid					
story by Katie Furze, story illustrated by Christopher illust Nielsen	y by Zoë Disher, trated by Anna B	ron				
		_				

If you have been asked to look at Magazines click the Magazines tab below for appropriate for your year level.

- Year 3 Countdown
- Year 4 Blast Off
- Year 5 Orbit
- Year 6 Touchdown



## Mathletics (2-6)

Mathletics is a numeracy program that students can access and work through self-paced or as directed by a teacher. Your child's teacher will use Mathletics to set particular lessons for students as part of the daily work schedule. Students will also be able to access independent tasks to self-direct their learning. Mathletics can be accessed by students from Kindergarten to Year 6.

1. Type <u>www.mathletics.com/signin</u> into your web browser. This will ensure you access the Australian Mathletics website.

2. Enter your username and password and press Sign in.



If you have no tasks assigned to you, your homepage will look like this.



If you do have tasks assigned to you, your homepage will look like this. Click on the activities to complete them.

Contraction + Vision		1
C & https://student.mathletics.com/pr/mary/#/class/362/1/	learnhourseiD=201232	○ 0 0 III O
overts Activities ← Activities assigned to y	ou	Clara
Add 3 Numbers: Bonds to Multiples of 10	Due: 26 March 2020	Manty Village Public School
Contraction of the second second	and the second se	
Add 3 Numbers: Bonds to 100	Due: 26 March 2020	Sector and the sector and
Jump Add and Subtract	Due: 26 March 2020	vy progress
Jump Add and Subtract      Split Add and Subtract	Due: 26 March 2020	My progress

3. Once you have completed your tasks, you can explore Mathletics. There are lots of different activities and videos for you to investigate.

0.0 Mathens x		1
+ C & https://student.mathletics.com/primary/#/class/163	2/1/explore?courseID=701232	A 🗿 0 III 🖸
Apps 🛨 Bookmarks 🔛 General Teaching 🖉 💷 Emmary 🔛 Mar	Science/Technology 🔛 DEC shuff 🔛 Art 🔛 History 🔛 POHPE	Cher Bookm
Mathletics Lec n Explore	Pig Review Openals In	
Activities Videos		Ciara
Card crafting calculation		Manly Village Public School
Measurement : Length		
Lengthy thinking		
		V. AV
Deometry : symmetry, Transformation & Location Coordinating vertices		
Deametry : Symmetry, Transformation & Location Coordinating vertices Number & Algebra : Multiplication & Etvision Pyramici puzzler		
Deametry : Symmetry, Transformation & Jacobian Coordinating vertices Number & Algebra : Multiplication & Division Pyramid puzzler Measurement : Volume & Capacity Constructing cubes		

4. You can also play maths games on Mathletics! There are a range of games that you can play – you can even compete against friends and other students online!



## **World Book Online**

World Book Online is an online encyclopaedia that students from Manly Village PS can access via their browser by following the step below. World Book should be used by students completing research type tasks.

1. Type http://www.worldbookonline.com into your web browser.



2. Enter your Login ID: manly and your Password: manly



3. Your homepage will look like this



4. If you are in Kindergarten or Year 1, "Early Learning" is recommended.



- 5. If you are in Years 2 through to Year 6, "Kids" is recommended.
- 6. For more advanced searches, log in to "Student". This is suitable for older students in the family.



7. Once you enter your World Book, you can explore a range of activities, games and reading opportunities.



8. World Book Early Learning offers videos, games, stories and activities for you to explore.



This website is educational and safe for students to browse on their own at home.

## **Story Box Library**

Story Box Library is a subscription based educational website, created for children to view stories by local authors and illustrators, being read aloud by fantastic, predominantly Australian and New Zealand, storytellers.

65	X
	OGIN
EMAIL/USERNAME LIBRA	IRY SSO
manly	
Password	Forgot your password?
Remember Me	

Students can Log in at this website address

https://storyboxlibrary.com.au/login

Students will use the following account details to log in.

Username: manly Password: manly



Students may browse the website or follow the link provided in a lesson.

## PART 5 Accessing Additional Support

## In this section:

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•	English as an Additional Language or Dialect (EALD)	43
•	School Counsellor	43

## **Learning Support**

#### Learning and Support Teacher

Our Learning and Support Teacher Mrs Cordwell will be coordinating learning and support during the learning from home period. **If your child receives learning support at school** and you would like to understand how to best support your child at home, please email Mrs Cordwell. She will then organise to meet you online through **Zoom**. Mrs Cordwell can also help students through this platform; however, **meetings online will need to be supervised by a parent or guardian**.

Mrs Pauline Cordwell can be contacted at pauline.cordwell2@det.nsw.edu.au

## **English as an Additional Language or Dialect**

Our English as an Additional Language or Dialect (EAL/D) teacher Ms Sara Naqase will be providing additional support for students and parents. If your child receives EAL/D support at school and you would like to understand how to best support your child at home, please email Ms Naqase. She will then organise to meet you online through Zoom. Ms Naqase can also help students through this platform, however meetings online will need to be supervised by a parent or guardian. Ms Naqase will also email support materials to the parents of students currently receiving EAL/D support.

Ms Sara Naqase can be contacted at <a href="mailto:sara.j.naqase@det.nsw.edu.au">sara.j.naqase@det.nsw.edu.au</a>

## **School Counsellor**

Our School Counsellor Mrs Isobel Burchett will be available to support students and their parents via **Zoom. If you or** your child requires the support of the School Counsellor, email Mrs Isobel Burchett

Mrs Isobel Burchett can be contacted at isobel.burchett@det.nsw.edu.au.